



Seven Arrows Elementary

Distance Learning

Distance Learning Program Team:

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Welcome to Seven Arrows' *Distance Learning*! This document is designed to help our community understand the roadmap ahead. Distance learning is used in a wide variety of fields and locations, reaching well beyond K-12 and college campuses. Meeting the instructional needs of our students is the main goal of this program. Our faculty is well trained and continues to advance their capacity to provide dynamic and effective long-distance instruction indefinitely. The success of this rests upon the partnership with you, our parents.

First Steps

The first step will be to log on to PowerSchool the morning of Tuesday, March 17. Teachers will have posted the first day's assignment by 8 A.M. Each morning, you will do the same to find the day's work for your child. It will look something like this:

The screenshot shows a PowerSchool interface for a 3rd Grade Homeroom page. The page title is "3rd Grade Homeroom" and the date is "TUESDAY MARCH 17TH". The page contains a table of assignments for the day.

Subject	Assignment	Where to Find it	Due Date
Morning Routine	Check to see your routine for the day!	Google Classroom: Morning Routine Assignment Directions: Change the color of the font for each step once you have finished them, to let us know you have completed your routine.	3/17
Reading	Read Chapter 9 of Roald Dahl Complete Chapter 9 work	<i>Who Was Roald Dahl</i> Book "Reading Group Work" Tab	3/17
Grammar	Comparing with Adjectives	Green Grammar Book pages 128 and 129 (Read the "Learn" box at the top first. Then, complete the pages.)	3/17
Writing	Mother Doesn't Want a Dog Poem	Watch this lesson: "Writing" Tab (3/17 Work)	3/17

Your child will then follow the instructions listed on the page. Additionally, you will receive a Google Form via email that will instruct you to “take attendance” for your child each day. This is an important step to complete, as we are required to document attendance, even when school is conducted virtually.

Below is a *Frequently Asked Questions* section that we ask you to read carefully, as it will likely contain answers to any questions that you may have. If there remains any unanswered questions, please do not hesitate to reach out to either member of the Distance Learning Team (contact information above).

We thank you for your partnership!

Sincerely,

The Seven Arrows Administrative Team

FREQUENTLY ASKED QUESTIONS:

Why is SAE engaging in asynchronous learning rather than synchronous learning?

Synchronous learning is more developmentally appropriate for older students (i.e., upper middle/high school, college, and graduate students) who have a level of independence and self-control that elementary school children do not yet possess.

Asynchronous learning permits parents to supervise their children at times most convenient to them. With synchronous learning, it is not possible for teachers to monitor whether or not all students are paying attention to the lesson and avoiding things like gaming or watching inappropriate content. There is no assurance that students’ laptops are properly charged, that a child is guaranteed to be available due to family schedule, or that a home’s internet is running smoothly. These are just some, among many, reasons.

Finally, Seven Arrows is well-equipped for asynchronous learning. We have been using many apps and programs for quite some time. Students’ familiarity with such resources mitigates any discomfort that may come with the use of online platforms at home, where immediate teacher support is not available.

Lower School (K-2)

Our teachers will post assignments, materials, and instructions to PowerSchool. When the assignment involves worksheets outside of workbooks, parents will print out the materials from PowerSchool to give to their children. Answer sheets will be provided for parents to correct student work. Instructions for families will either be clearly written or will be an audio/video file that students can listen to/watch. Students will continue to work in their digital programs on their iPads. Instructions for ensuring the digital or physical work gets turned in properly will be posted in PowerSchool.

Upper School (3-6)

Our teachers will post an overview of assignments as well as instructional videos (when needed) in PowerSchool. For all subjects except math, specific instructions and assignments will be in Google Classroom. If the assignment involves worksheets outside of workbooks, students will print out the materials from PowerSchool or Google Classroom depending on the assignment. Students will continue to work in their digital programs on their laptops.

How do I log on to PowerSchool?

If you are uncertain of your PowerSchool credentials, or have never logged on, please use your current Veracross credentials. Only students and employees log into PowerSchool from Google. Parents do not. If your current Veracross login credentials do not work, please contact our System Administrator, Luis Escobar (lescobar@sevenarrows.org).

Are there certain hours that I can contact administration or teachers?

Email remains the best way to communicate with an administrator and teacher, as they will be checking email regularly. Please contact your child's teacher via email about any questions on assignments. If you require assistance or have any questions about curricula in general, please contact Maria Arellano (marellano@sevenarrows.org). If you have any questions about apps or technology, please contact Sara Kaviar (skaviar@sevenarrows.org).

Can I set up 1:1 phone calls/FaceTime calls with my child's teacher to ask specific questions?

Please do not call or request to FaceTime teachers. It is best, as mentioned, to contact them via email. Above are emails of the curriculum administrative team should you need to contact them for any reason.

What time can I expect the day's schedule to appear on PowerSchool?

Teachers will post the day's assignments by 8 A.M. each morning.

Will Seven Arrows be taking attendance?

Yes. You will fill out a Google Form daily (as seen below) that will be sent via email.



Attendance Sign in

By signing your student(s) name, you have counted his or her presence for distance learning today. Thank you.

Email address *

Valid email address

This form is collecting email addresses. [Change settings](#)

Your child's first and last name. *

Long answer text

How many hours of instruction/work is my child supposed to engage in each day?

The state requires 3.5 hours of instruction for students during distance/at-home learning to be counted as a full school day. The collective assignments are created to meet this criteria. This will inevitably vary from student to student, but the idea is to aim for approximately this much time.

How much work should my child do independently, and how much can I (or should I) help?

We ask that your child do as much of the assignment as possible independently. This will obviously vary grade to grade, with kindergarten students needing more support, and with such levels of support decreasing with every subsequent grade level. You will have to use your own judgment at times.

It is important to allow children time to figure out things on their own- there is a healthy disequilibrium that occurs when learning new concepts. If your child becomes visibly frustrated, then try and clarify the idea. If your child still does not seem to understand a topic or assignment, it is important to let the teacher know. Children should not spend an inordinate amount of time trying to complete assignments that they do not comprehend.

If a teacher specifies that an assignment is a quiz or project to be completed independently, please make sure that those are done without adult assistance.

What are some recommendations that you have for me to help optimize learning at home?

- Eliminate distractions
- Charge devices nightly
- Check Powerschool site for work each morning
- Create a routine and a schedule for working
- Set a timer
- Look for teacher feedback on some assignments
- Check over work together with your child; make it family time

Is my child's work going to be graded?

Students are expected to return assigned work as directed. They will be given feedback on some assignments, and they may be provided answer sheets to self-correct other ones. Teachers may assign a quiz, a piece of writing, and/or project that will be graded, and they will make sure that students are aware of the assignments to which this pertains.

Will I still receive a "Monday Letter Home"?

Yes. Teachers will continue to send home a "Monday Letter" to keep you informed of the topics being covered in classes.

What if I need technology assistance during this period of time?

Please contact Sara Kaviar (skaviar@sevenarrows.org) or Luis Escobar (lescobar@sevenarrows.org).

Is it possible that we will continue distance learning after Spring Break?

Yes, it is a possibility, but you will not receive confirmation of that until some time over the break. We are waiting to see what developments arise as we maintain contact with health officials and experts.

What other advice do you have for me, as a parent, to optimize distance learning?

- Eliminate distractions
- Charge devices nightly
- Check Powerschool site for work each morning
- Create a routine and a schedule for working that works for your family
- Set a timer for your child
- Look for teacher feedback on some assignments
- Create “family time” to check over work